



Artist Impression of the upgrade to Karabar High School

Karabar High School

Project update

December 2019

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Karabar High School

A project is underway to upgrade Karabar High School. The project will deliver eight new permanent learning spaces, one new seminar space, new staff study facilities, new covered walkways and ramps and landscape and accessibility improvement works.

Progress summary

- Construction of the main building is underway with the concrete perimeter walls and the ground floor slab complete
- Works to enable the connection between the school's new substation and main electrical board in the administration building have been completed
- Civil works surrounding the main building are also underway

Next steps

- Completion of the concrete internal walls
- Installation of the roof structure and sheeting
- Start of internal works for classrooms and learning spaces

Summer school holiday works

Construction activities will continue until 20 December 2019 with a two week shut down over the Christmas holidays. Construction is scheduled to recommence on 6 January 2020.

Queanbeyan SSP Update

Detailed design is underway for the new K-12 School for Specific Purposes (SSP) between Karabar High School and Queanbeyan South Public School. It is anticipated that construction will commence once planning and environmental approvals are obtained. Site establishment works are due to start on 6 January 2020.

Keeping you updated

We are here to make sure that work is completed safely and efficiently and we will minimise impacts on the school community and local community at every opportunity.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

Frequently asked questions

What works will be completed over the holidays?

The works include completion of the concrete internal walls, installation of the roof structure and roof sheeting, and the Start of internal works for classrooms, and learning spaces

What are the construction working hours?

Construction hours over the summer break will be as per the standard hours:

- Monday to Friday, 7:00am to 5:00pm
- Saturday 8:00am to 12:00pm.

Will construction take place over Christmas and New Year?

Construction activities will continue until 20 December 2019 with a two week shut down over the Christmas holidays. Construction is scheduled to re-commence on 6 January 2020.

What safety measures will be in place?

The health and safety of the community is our highest priority. Temporary fencing has been erected around the construction site to secure the area and prevent public access.

What steps will be taken to control noise and dust impacts?

Noise and dust control measures will be implemented in accordance with planning approval requirements.

Hoarding and shade cloth have been erected to reduce noise and dust impacts on the school and local residents.

The site will be regularly hosed down as required to minimise dust pending water restrictions.

How will traffic be managed?

Traffic management will be in place where required for the safety of students, staff, the local community and workers.

Traffic controllers will be used where required to manage entry and exit of vehicles to and from the construction site. Vehicles will give way to pedestrians at all times.

Who can I contact if I have a concern about construction work over the holidays?

If you have any queries or concerns about this project you can contact School Infrastructure NSW during business hours on 1300 482 651.

School Infrastructure NSW will be closed from Monday, 23 December to Friday, 3 January inclusive.

In an emergency, call triple zero (000).